Parent Portal User Guide

When you log in to Parent Portal you will land at the Home Page. From this page you can view the following

- Expected Grades and Progress Assessment Grades
- Upcoming Assessments
- Upcoming My SMART Targets
- Recent My Comments
- Markbook Tracker
- Attendance & Punctuality
- Upcoming Meetings.

Clicking on one of these boxes will give you more detailed information.

	Recent 'My Comments'		Upcoming Meetings	
Welcome to ProPortal	No Rec	ords		No Records More
1/11/2023 A1 - Frogress Assessment 1	Markbook Tracker	Target: 64	e	
1/11/2023	Units -0.11 Aast -0.20 Tests -0.20 0% 50%	100%		
∎16/02/2024 A2 - Progress Assessment 2	Mon	he s		
16/02/2024	Attendance & Punctuality	4	6	
1.2.2 - Explore and develop problem solving skills - Project 2	Attendance	© Punctuality		
16/02/2024 1.1.2 - Explore and develop investigation skills for informing ideas - Project 2	86%	97%		
More				
pcoming 'Hy SMART Targets'				
No Records				

Expected Grades and Progress Assessment Grades

An expected grade is the grade that we believe that a student should be working towards, based on historical achievements. At set points during the year, all fulltime students have Performance Assessments. These Assessments are based on the content of the course delivered to that date. A list of Expected Grades and Progress Assessment Grades for each subject can be found via the "ILP" drop-down menu and clicking on "My Study Programme".

Expected Grades								
Course	Progress Assessment Grade	Expected Grade	Expected Percent	Expected Points				
(Maths GCSE (9-1) - AQA - Cross College)	5	4						
(Health and Social Care Extended Diploma (VRQ) - Level 3 - CACHE/NCFE (Top Up))	A*	Α		225				

Upcoming Assessments

Throughout their study, students are set assessments that they are required to be completed by a set date. These could include coursework, practical assessment or exams. A list of these Assessments, along with the Expected Completion Dates, can be found by clicking on the "More" button in the

Upcoming Assessments box on the Home Page, or via the "Information About Learner" drop-down menu and clicking on "Assessment Schedule".

proportal 23/24 v				🔒 Informa	Accessibility Statement tion About Learner + ILP + M	Sean Herbert About eetings and Comments ·
My Comments	Assessment Schedule Laurer Bales (2000000) (Inche				G ch	eshire College _{ith & West}
ALS	Only show incomplete assessments					View As Chart
ALS Exam Access Arrangements Meeting	BTEC	National Extended Diplo	ma - Level 3 - EDEXCEL)			
24/01/2023	Assessment					Teacher
Careers	And the owner water and the owner water of	30/10/2023	17/11/2023			1000
Careers Action Plan	NAME AND POST OFFICE ADDRESS OF TAXABLE ADDRESS	29/01/2024	16/02/2024			-
03/05/2023 🔗						
13/06/2023 🤡						
29/08/2023 🥑	The second secon					
01/09/2023 🥑	the state of the second state of the	29/10/2023	16/02/2024			
Personal Development Tutor						
PDT Right Choice Review (42 days)	The set					
20/09/2023 🛇	the sum of the second s					
Tuition Fund	A					
Tuition Fund - Academic						
07/44/0000						

My Upcoming SMART Targets

At specific points during the year, SMART Targets will be set, and then reviewed. These SMART Targets can be personal targets, careers targets, or curriculum targets. Tutors and Personal Development Tutors will review these SMART Targets to ensure that they are achievable and being met.

A list of these SMART Targets can be found by clicking on the "More" button in the My SAMRT Targets box on the Home Page, or via the "ILP" drop-down menu and clicking on "My SMART Targets".

Recent My Comments

Students can create comments that are visible to their Tutors and PDTs. These comments appear in the Recent My Comments box.

Marbook Tracker

The Markbook Tracker is where grades are recorded by Tutors. These grades allow students to see their progress throughout the year, and their overall predicted grades.

The predicted grades can be found on the "Summary" page for each Qualification, along with and "Expected Grade". An expected grade is the grade that we believe that a student should be working towards, based on historical achievements. A List of Expected Grades can be found via the "ILP" drop-down menu and clicking on "My Study Programme".

The Markbook Tracker be found by clicking on the "More" button in the Markbook Tracker box on the Home Page, or via the "Information About Learner" drop-down menu and clicking on "Markbook Tracker". You will then be required to choose the course that you wish to see the tracking for.

Summary Units Assessments Tasks English and Maths							
Select Unit: All Units							~
Assessment	Weight	Complete	Mark	Out Of	Grade	Date Expected	
ROUTE S. (Stationary strong the							
N.1.1 Spins at long conjugate arts is shoring law-	0.00			100		17/11/2023	
No. 1.7 Taylor and Booky re-adaptive adde to observing their triggers 2	0.00			100		16/02/2024	
 I.T. System and Monty-Transfightor with the otherwise, Man- Frank Trank. 	1.00			100			
ACRES 41.2 Mile Scottgerate Follow Streng							
\$1.2.1. Bullow and Books problem across all a regard to	0.00			100			
\$1.2.2. Region and Annelsy problem along allike Regard 2	0.00			100		16/02/2024	
\$1.17 Spin at Boly your stry \$5. for take	1.00			100			
CCSW-PA - Progress Assessment							
IA - Initial Assessment	0.00			100		15/09/2023	
PA1 - Progress Assessment 1	0,00			100		17/11/2023	
PA2 - Progress Assessment 2	0.00			100		16/02/2024	
PA3 - Progress Assessment 3	0.00			100		10/05/2024	

At set points during the year, all fulltime students have Performance Assessments. These Assessments are based on the content of the course delivered to that date. The grade is then used to predict progress against the student's target. The Assessment gives a good indication of how a student is progressing. SMART Targets can then be created based on this outcome.

Attendance and Punctuality

The College expects all students to attend all lessons.

A breakdown of attendance per lesson can be found by clicking on the "More" button in the Attendance & Punctuality box or vial the "Information About Learner" drop-down menu and clicking on "Attendance & Punctuality".

The columns are abbreviated to the following:

- Att The number of sessions attended / the number of sessions that have occurred.
- Att% The in-class attendance percentage for the session.
- Auth% The authorised attendance percentage for this session. This will include sessions where the student was not in class, but a valid reason for not attending was communicated to the tutor.
- Lates The number of times a student has been late for the session.
- Punct The punctuality percentage for the session.
- Recent The in-class attendance percentage for the previous 4 weeks.
- Last Att The last time the student was marked as attended for the session.

with control with an and heap fraction \$100 (control).	3/3	100.0	100.0	0	100.0	100	2/10/2023
with constructions, an and being franks affect construc-	4/4	100.0	100.0	1	75.0	100	2/10/2023
with DESTINATION of and Damps Practice With Committee	2/3	66.7	66.7	0	100.0	66	3/10/2023
will clear to clear an and here had to the comments	2/3	66.7	66.7	0	100.0	66	3/10/2023
with coloring colds, an and heapy fraction \$750, contents,	4/4	100.0	100.0	0	100.0	100	4/10/2023
with contrary time, an and having fraction with comments	3 / 4	75.0	75.0	0	100.0	75	6/10/2023
with could a close having an and heavy by committee	3/4	75.0	75.0	0	100.0	75	4/10/2023
with complex critic and and heavy fraction while communi-	2/3	66.7	66.7	0	100.0	66	29/9/2023
with contrary that we are here builty that a little of	1/1	100.0	100.0	0	100.0		4/9/2023
and control chill at an importants the contain	1/1	100.0	100.0	0	100.0		4/9/2023
with highly which all and heavy franks with collected	1/1	100.0	100.0	0	100.0		5/9/2023
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with coloring crick. All and heavy Practice \$750. Collected	1/1	100.0	100.0	0	100.0		5/9/2023
will control only an and longs frame will control.	0/0			0			
will control only or any longe fraction \$100 controls.	1/1	100.0	100.0	0	100.0	100	11/9/2023
with course only not and heavy fraction which presents?	1/1	100.0	100.0	0	100.0	100	12/9/2023
with contractions, or any longer fraction \$100 contracts.	1/1	100.0	100.0	0	100.0	100	11/9/2023
with CHARTER LINE. All and Dauge Practice MRC. CHILTERS.	1/1	100.0	100.0	0	100.0	100	12/9/2023
and contra that at an large factor \$50 contents	1 / 1	100.0	100.0	0	100.0	100	12/9/2023
Total/Averages	32 / 37	86.5	86.5	1	96.9	88	6/10/2023

A timetable for the sessions can be found via the "Information About Learner" drop-down menu and clicking on "Lesson Timetable".

		Mon 09/10/23	Tue 10/10/23	Wed 11/10/23	Thu 12/10/23	Fri 13/10/23
9	00	09:00 - 10:30	09:00 - 11:15	09:00 - 12:00		
	15					
	30	Company Property of		Constant Constants		
	45			Contraction of the		
10	00					
	15					
	30		Constraints (Constraints)			10:30 - 12:00
	45					
11	00					Contract Contraction
	15					
	30					
	45					
12	00		12:00 - 12:45			

Upcoming Meetings

Throughout the year, students have regular meetings with their Personal Development Tutor, or the Careers Team. These, along with other meetings, are recorded on ProPortal.

A list of these Meetings can be found by clicking on the "More" button in the Upcoming Meetings box or vial the "Meetings and Comments" drop-down menu and clicking on "My Meetings".

Meeting Date:		Meeting Type	Meeting Category	
20/09/2023		PDT Right Choice Review (42 days)	Personal Development Tutor	0
01/09/2023		Careers Action Plan	Careers	0
29/08/2023		Careers Action Plan	Careers	0
15/06/2023		Tuition Fund - Academic	Tuition Fund	0
13/06/2023		Careers Action Plan	Careers	0

Personal Development Tutor

All students aged 16-18 are assigned a Personal Development Tutor (PDT). The PDT is your first point of contact for any concerns or queries.

You can find the name of the PDT found via the "ILP" drop-down menu and clicking on "My Study Programme".