



Cheshire College
South & West

MINUTES OF FULL CORPORATION MEETING
HELD ON THURSDAY 10 SEPTEMBER 2020 – 14:00HRS
VIA TEAMS, CREWE CAMPUS, ROOM C202 AND ELLESMERE PORT, BOARD ROOM

Governors & others present at Crewe campus:

Dame Pat Bacon (PB) Chair of Governors
Mr Jasbir Dhesi (JSD) Principal & Chief Executive
Mrs Sue Harrison (SH)
Mrs Carleen Osborne (CO)
Mrs Anne Pickering (AP)
Mrs Gillian Taylor (GT) Chair of Finance & Resources Committee
Mrs Michelle Huntley (Clerk) Clerk to the Corporation
Mr Chris Baggs (CB) Director of Learning & Learner Services (for items 04 & 05 only)

Governors & others present at Ellesmere Port campus:

Mrs Jo Davies (JD)
Mr Davinder Lotay (DSL)
Mrs Helen Nellist (HN) Deputy Principal
Mr Gareth Jones (GJ) Chief Financial Officer

Governors & others present via Teams:

Mr Mike Braun (MB)
Mr Len Closs (LC) Chair of the Management & Performance Committee
Mr Paul Coleman (PC)
Mr Bert McLaren (RM)
Mr Kenny Murray (KM)
Mrs Sharon Wallace (SW)
Mr James Eagney (JE) Assistant Principal Quality, Foundation English & Maths (for items 02 & 03 only)
Mr Neil Borg-Olivier (NBO) Assistant Principal Curriculum (for items 02 & 03 only)

PART A MINUTES

Minute Reference	
FC 26/20	<p>Apologies for absence and declarations of interest</p> <p>Attendance was as recorded above – apologies had been received from Mr John Gregory (JG), Ms Daisy Jones (DJ), Mr Fintan Bradley (FB), Mrs Suzanne Thurlow (ST) and Mrs Debbie Bryce (DB).</p> <p>The Chair welcomed everyone and noted who was at each campus and joining the meeting from remote locations.</p> <p>The meeting noted that Mrs Tina Yu had resigned as a governor with effect from 20 July due to personal work circumstances. The Chair had sent a thank you message to Mrs Yu.</p> <p>There were no declarations of interest made.</p> <p>The meeting noted that Student and Staff Governors will be asked to leave the meeting at Item 16 - the approval of Part B minutes.</p>
FC 27/20	<p>Results 2019-20 – Early indications</p>

	<p>The meeting noted the paper which had been sent to all members in advance of the meeting. James Eagney gave a presentation to the meeting and the following points were noted:</p> <ul style="list-style-type: none"> • Overall College Achievement is currently 80% compared to 85% for the previous year. Final results will be known in November. The best possible achievement figure, based on unknown outcomes being resolved, is 89%, which is a 4% increase on 18/19. Variance year on year is down at this point, but the College has 856 outstanding outcomes to be included in the final data. • L2 achievement has improved partly due to the decision to include early achievement from the November GCSE re-sits. Nationally the GCSE achievement is very high this year. GCSE achievement is showing a significantly positive variance compared to last year with the number of high grades (4-9) showing an increase at all campuses. • A-level achievement has fallen. This year's data is the first achievement data for the 2-year linear A-level programme. A-level results are 77% compared to 93% last year. There has been a 12% increase in the number of higher grades being achieved compared to last year. Results have been based on teacher assessment this year due to COVID-19 and the College is confident that results are accurate as our process for teacher assessment was rigorous. • Functional Skills achievement has improved. Learners were assessed against newly reformed specifications and the College showed an overall increase in achievement. There are still some outstanding results to be received. • Number of learners achieving high grades in both L3 BTEC and A-levels has increased. • Unknown outcomes are split into two categories: some are due to delayed assessments (206) and the balance are due to outstanding outcomes (650). Delayed outcomes, a COVID-19 specific issue, are related to four courses. • L3 BTEC achievement is slightly down (1%), but the number of high grades increased by 3%. This measure will become more relevant with the new Regulated Qualifications Framework (RQF) qualifications being delivered from September 2020. Learner progress in RQF qualifications is considered as part of the DfE's accountability measures. <p>Q: We appreciate that this is a snapshot of early results, but have you identified from these results any issues for us, as a College, to consider for a deep dive within this academic year? A: Yes. A-level achievement is one area and that will be covered later in this meeting; also a review of our College Teaching, Learning Assessment strategy. The College will be doing work on the Self-Assessment Review (SAR) over the next few weeks and this will also highlight any additional areas for improvement. The College will scrutinise the results as part of the SAR review and the leadership team will report more at the next M&P committee meeting.</p> <p>Q: Thanks for this data at this stage. At M&P there are questions to be asked about teacher assessments, also the fact that results will be inflated as retention has not been taken into account. All learners in February 2020 have been treated as retained, whereas previously we would have lost learners. We will look at this in M&P and it would be useful to have a report with a comparison on the previous year's withdrawal data so we can be aware of this. A: We did submit some U grades and this will account for some retention issues.</p> <p>Action: JE to bring relevant results data to M&P on 15 October.</p>
FC 28/20	<p>A-level Strategy 2020-21</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting. Neil Borg-Olivier took questions about the paper and the following points were noted:</p> <p>Q: Within the report, point 4.3 states 'Not all subjects sufficiently adapted delivery strategies after the move away from AS exams. A minority have continued to deliver their courses in two halves, often repeating content in year two.' Why was this not spotted at the time? What quality assurance procedures are in place to spot any non-adaptation in a timelier way? A: This is top of our agenda for 2020-21.</p> <p>Q: Can you update the Board about the management of the A-level programme?</p>

	<p>A: Yes. The AD for A-levels is now back after 1yr off for health issues. For last academic year we did have interim management in place which was challenging. The individual did a good job, but it was challenging for them.</p> <p>The Board welcomed SB back and wished to pass on thanks and commendations to Emma Lees for the work she has done all year. Neil is also commended for his work on this curriculum area during the last academic year.</p> <p>The Chair thanked Neil and James for their reports and James and Neil left the meeting at 14:27hrs.</p>
<p>FC 29/20</p>	<p>Annual Safeguarding & Prevent report</p> <p>Mr Chris Baggs (CB), Director of Learning & Learner Services, joined the meeting at 14:28hrs.</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting. Mr Fintan Bradley who was unable to attend the meeting at short notice had sent a number of questions for CB to respond to in the meeting. The following was noted.</p> <p>Q: During lockdown there has been a reported increase in domestic violence. Have we seen this reflected among the student population as a whole and in any of the student population already known to the Be Safe team (particularly those known to other agencies)?</p> <p>A: We had a low number of referrals in the third term. There was no increase for CCSW in reports of domestic abuse during lockdown. We are waiting to see if we have an increased number of referrals over the next few weeks. Staff have been reminded to be vigilant and to report any concerns immediately.</p> <p>Q: Where do we monitor young people deemed to be young carers?</p> <p>A: The Safeguarding & Welfare Manager keeps a record of these learners. They were also included in the COVID-19 vulnerable learners' RA and therefore monitored. Moving forward we will monitor them on the disadvantaged dashboard that identifies them as a specific group.</p> <p>Chris advised the meeting that the Safeguarding Policy which is due for ratification later in the meeting only has minor amendments including dates, reference to Keeping Children Safe in Education (KCSiE) and a minor data protection reference update.</p>
<p>FC 30/20</p>	<p>Annual SEND report</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting. Mr Chris Baggs (CB) Director of Learning & Learning Services, took questions about the paper and the following points were noted:</p> <p>Q: Clearly there are lots of very positive activities and intervention. We can see the pass rate numbers, but could these be unpicked to give a flavour of what the students are achieving in specific courses/subject and what they are passing in? A couple of pen portraits would demonstrate the impact of all this work.</p> <p>A: We will add a table of qualifications gained to the next report and we can also add a couple of case studies.</p> <p>A: CB could include a table of the range of qualifications for SEND learners including those at Petty Pool. Pen portraits would be very useful. Chris will bring this information to M&P. Information about the range of qualifications would be interesting, but what learners move on to would be more important. In the last Ofsted inspection there was some criticism about there being a focus on qualifications, whereas the next step that learners take is also important.</p> <p>Action: CB to add a table of qualifications by course/subjects and a couple of case studies to the next annual SEND report.</p> <p>Action: CB to attend M&P to provide a report about the range of qualifications taken by SEND learners including those at Petty Pool.</p>

Q: Could there be a further information provided on student destinations particularly for those learners with Educational Healthcare Plans (EHCP) and High Needs Statements (HNS)?

A: Yes. The data will be shared at an appropriate M&P meeting. It could not be provided at this specific meeting as at this time in the academic year the destinations are not all collated.

A: Learner career aspirations are also considered as part of their EHCP when they start so they know what course to take.

Action: CB to provide student destinations data for SEND learners to M&P December meeting.

Q: What happens to those who are not retained by the college (including Petty Pool)? How do we know?

A: Those with EHCP or HNS are referred back to the local authority (LA) who are responsible for them. I (CB) cannot speak for Petty Pool (although I (CB) am sure they keep records of destinations). There are very few early leavers from Petty Pool. At CCSW we collect destinations when a learner leaves and follow up with contact from a careers advisor.

Q: It's reported that incidence of child and adolescence mental health has grown during lockdown do we see a parallel increase in our student population?

A: We have seen an increase in the number of learners disclosing mental health needs over the last few years, this year this number looks likely to increase again.

Q: The disclosure section shows 48 people haven't given a reason for their special needs, why is this?

A: On the form learners can tick yes, but give no details. Usually the disclosure is because they wear glasses or have hay fever i.e. something which does not require an intervention.

Q: Do we have figures on formal mediation (under the SEND Code of Practice) and SEND tribunals and the outcomes?

A: Under the SEND code of practice, if carers don't agree with the EHCP they can register for mediation. Mediation can be offered by the LA. If the mediation is not accepted, then carers can go to a tribunal for a decision/dispute resolution. Last year CCSW had to provide evidence for two tribunals - one just required us sending the evidence and the other was attended by a CCSW Inclusive Learning Advisor (ILA) as a witness.

We did not have to enter into any mediation sessions last year – this is a testament to the hard work of the ILAs – creating and maintaining excellent relationships with the LA, parents and other external professionals.

Q: Governors are aware of significant activity surrounding Petty Pool and currently progress is being reported separately. In the fullness of time, will Petty Pool feature in more detail in future annual SEND reports to reflect the college's continuum of provision?

A: Retention, pass rate and achievement rate data for Petty pool is included in this report. Going forward we can report on Petty Pool data separately. This information for Petty Pool will be discussed in more detail with the Link Governor.

Action: SH and JSD to arrange to visit Petty Pool.

Action: CB to separate out Petty Pool data so that the Board (via M&P) can monitor it post-inspection.

The meeting noted that LC is the link governor for Quality and will meet with James in the near future and will bring a recommendation to Chairs' Committee about how link governors can best work with their curriculum and non-curriculum areas this academic year. It is likely that during this term, link governors will focus on the SAR work. Len and James will recommend how Link governors can fulfil the usual cycle of learning walks, meetings with learners and staff, and ascertain the quality of teaching and learning both on campus and online.

The Chair thanked Chris and the learning support team for all their work to date and noted that data about provision and support for our vulnerable learners had been shared with, and monitored by, the Chairs' Committee during the lockdown period.

Thanks were recorded to FB for his excellent questions.

<p>FC 31/20</p>	<p>Chief Executive's update</p> <p>The CEO gave a presentation to the meeting and the following points were noted:</p> <ul style="list-style-type: none"> • A number of key points are covered elsewhere in this agenda so these will not be referred to within this report. • COVID-19: challenges have been faced by people worldwide. We are all doing the best we can with constantly changing guidance and this has radically changed the way we operate as a College. Initially the College used the critical incident plan for month 1, then a Working Group was established to filter, manage and modify operations safely and efficiently. The challenge of communicating was met initially with daily messages and the use of some staff webinars. Copies of messages were shared with governors and are on GovernorHub. This year there is a specific section within the Staff Survey about support during COVID-19. Staff found the regular messages very useful during COVID-19. As a College we are very proud of our colleagues and the way they delivered home-teaching/learning and maintained learner engagement. The College is still changing constantly and a key message now is 'Be kind'. COVID-19 has significantly impacted finances and teaching, learning & assessment. There have been 2 positive tests of learners to date, both happened remotely initially. Fortunately, staff working with the infected learners have not had to isolate as they had practiced the 2m distance. 2 groups of learners have had to self-isolate. A-levels is the biggest social group. Currently 99.9% of learners are receiving a level of on-site delivery, but a move to remote learning is almost inevitable. Staff have been brilliant to date – and no doubt we will need more of this commitment in the future. <p>Q: It is amazing to see how CCSW has managed everything and kept both learners and staff engaged and focused. How will we keep the energy/positive mind-set going for whole academic year?</p> <p>A: It has been challenging and we don't know what is coming. Keeping learners engaged is a challenge as some learners have low parental support and being off-campus for more days of the week than being in makes it difficult. The AoC support has been brilliant this year.</p> <p>A: Staff did appreciate two extra days' annual leave as recognition from the governors.</p> <p>A: PB has done two walks around the Crewe campus and people are generally very pleased to be back, but do recognise the many challenges.</p> <p>A: Our leisure centre and international is not operating as usual. There are significant challenges in the future. We will need an overdraft to keep the college running. Staffing reductions will be necessary.</p> <ul style="list-style-type: none"> • Vice Principal Innovation, Curriculum & Quality (VPICQ) - an appointment has been made. Thanks to PB, LC and SH for their time and involvement in the selection process on behalf of the Board. The College has appointed Ruth Szolkowska (phonetically pronounced Shukofska). RS has held leadership positions at a number of very successful colleges and has played an active part in the achievement of each establishment. She is also an experienced Ofsted inspector and knows a certain amount about CCSW as she led on the leadership and management inspection element at CCSW last year. RS completed a BTEC in Business and Finance and then completed a financial degree. RS will join CCSW from 1 October 2020. Special thanks to the hospitality team, including learners, for providing a most impressive buffet for the selection day. • 3year strategic plan – this was last done with the involvement of all staff. It is due for review in 2021 and work will be delayed until Spring 2021 in order to hopefully provide more opportunity to get staff buy-in. • FE White Paper – this is due out before the end of 2020. It will have a significant impact for the FE sector. <p>Two additional items were recorded a commercially sensitive information. There were no questions. The Chair thanked Dhesi for his presentation.</p>
<p>FC 32/20</p>	<p>Enrolments – early indications</p>

	<p>Helen Nellist, Deputy Principal, gave a presentation to the meeting and the following points were noted</p> <ul style="list-style-type: none"> • Adult Education: A few programmes are back including Chartered Institute of Professional Development (CIPD) which is being delivered through evening provision. • HE and Apprenticeship: Learners are expected to return to College from next week. • Full time 16-18yrs: ESFA allocation in 17/18 was 3,897 and we had 3,628 learners. 2018-19 allocation was 3728, we had 3,778 (+50). 2019-20 – allocation was 3,831 we had 3,750 (-81). For 2020-21 as of 8 September we have approximately 400 more learners enrolled compared to our ESFA allocation. This reflects an increase in demographics, but we know there are a number of factors which will impact this number before we know our funding for next year including further enrolment, retention and pre-42-day drop-out rate. <ul style="list-style-type: none"> ○ Enrolment: The College has a pre-bookable enrolment service on offer. Careers information, advice and guidance is being given to potential learners. ○ Retention: This number includes all returners from last year and new learners to CCSW College. ○ Pre-42-day drop-out: Any learner who started but leaves within 42 days is excluded from funding for next year. Return 3 (R03) is submitted in late Oct. The final learner number is submitted in R04 to the ESFA on 3 Dec. This affects funding allocations for the following year. 80-90% of young learners enrol in early Sept. • We would expect a 6% loss figure (FE sector norm), but would like to retain at least 10% more learners than our target figure to ensure we don't drop below our target. • Daily monitoring of learners' attendance is being done via registers and potential withdrawers are being supported to provide them with course transfers if necessary. Assistant Principals (APs) are reporting daily to JSD and HN. The APs are monitoring ALL leavers – those who have attended for a few days and then left and also those who have not turned up since enrolling. A report against Gatsby Standards will be made to governors later in the year. • Initially one concern was that people wouldn't use the College buses. • The College will provide a full enrolment update for F&R in Oct. <p>The Chair thanked HN for her report.</p>
<p>FC 33/20</p>	<p>Finance update</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting which comprehensively covered key information/developments since the last meeting in July. As governors had read the paper in advance of the meeting Mr Gareth Jones, Chief Financial Officer, gave a brief presentation to the meeting and the following points were noted</p> <ul style="list-style-type: none"> • The financial return was submitted on time in July 2020 and the College has received positive feedback from the ESFA. The commentary was updated to include some minor amendments to apprenticeship information and to explain what will happen with the contingency provision if it is not needed. The final version is available on GovernorHub. AoC benchmarking will be done and shared with F&R. • A copy of the Management Accounts production timetable is on GovernorHub. • Finance system: discussions have been held with our software providers providing them with a clear steer of our expectations. They are currently undertaking a re-engineering exercise which will assesses how we currently utilise the systems with a view of providing a detailed implementation plan to bring each module up to the latest release. • There has been a significant increase in the 2020-21 revenue funding received by the College from the DfE in respect of Adult Education and 'catch-up' funding for 16-18yr learners. The leadership team are considering how we can access this additional funding which comes with restrictions on use. • The meeting noted, and approved, the procurement of 3 items over £125,000 as detailed in the report; and noted the payments to Petty Pool as planned within the budget. All procurement has been in accordance with the College's Financial Regulations. • £1,266,541 capital funding has been received by the College from the Department for Education (DfE). There are restrictions about what the money can be spent on. An estates strategy will be compiled. There is some match funding required. Clarification will be sought

	<p>at a meeting with the ESFA tomorrow to check if we can use some of the funds to invest in IT infrastructure.</p> <p>The Chair thanked GJ for his presentation.</p>
FC34/20	<p>Chairs' Committee report</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting.</p> <p>Chairs' Committee meetings: PB, referred to the paper which had been sent to all members in advance of the meeting and the following points were noted:</p> <ul style="list-style-type: none"> • All non-confidential minutes from all the meetings are available to all governors via GovernorHub. Confidential minutes are available to all external governors. • The Chairs' Committee has met at least monthly and has had oversight of, and monitored the College's financial position and actions taken to ensure the safe re-opening of the College. • The committee also considered the re-appointments of governors and recommendations will be covered under Item 10 of the agenda. • The committee considered how best to reward staff for their commitment throughout the College shut-down and recommended that all staff be given 2 extra days' annual leave – to be taken during the efficiency close-down in December. <p>It was APPROVED by the Full Board that all staff be given 2 extra days' annual leave – to be taken during the efficiency close-down in December.</p>
FC 35/20	<p>Clerk's Report</p> <p>The Clerk referred to the paper which had been sent to all members in advance of the meeting and the following points were noted:</p> <p>Attendance: Attendance is a key measure used by most Governing Boards. In 2019-20 we achieved:</p> <ul style="list-style-type: none"> • 83% attendance for Full Corporation Board meetings (87% in 2018-19); • 91% for Committee attendance (all committees) (92% in 2018-19); • and 88% for total meetings attendance (91% in 2018-19). <p>The AoC have now released the data from Colleges for 2019-20. Average attendance for Full Corporation & Committees was 83.77% whereas CCSW achieved 88%.</p> <p>It was APPROVED by the Full Board to use the AoC average 83.77% as a target figure for overall governor attendance in 2020-21.</p> <p>Meeting Schedule 2020/21: Chairs' committee recommend moving all meetings to start at 14:00hrs at least for autumn term (attendees can attend in person from a campus or remotely via Teams).</p> <p>It was AGREED that the Clerk would contact all governors to check their availability to ensure that all meetings will be quorate with a 14:00hrs start.</p> <p>Action: Clerk to contact all governors to check their availability with a 14:00hrs start for meetings.</p> <p>There are 3 exceptions to this recommendation: Chairs' on 12 November, F&R on 26 November and Remuneration on 15 December.</p>
FC 36/20	<p>Corporation Membership Update</p> <p>The Chair referred to the paper which had been sent to all members in advance of the meeting and the following points were noted:</p> <p>Reappointment of Governors:</p>

	<p>Mr John Gregory's term of office (1 year as an Associate Member) is due to end on 30 September 2020.</p> <ul style="list-style-type: none"> • The Chairs' Committee has considered and recommends the re-appointment of Mr John Gregory and in doing so the following information has been considered per our Standing orders: <ul style="list-style-type: none"> • attendance records • commitment to the College over and above attendance at formal meetings • quality of contribution to discussion at meetings • the value of the member's expertise, experience and/or interests to the work of the governing body <p>The Board APPROVED the re-appointment of Mr John Gregory as an Associate Board member for 1 year from 01 October 2020.</p> <p>Action: Clerk to contact Mr Gregory to confirm re-appointment as an Associate Board member for 1 year from 01 October 2020.</p>
<p>FC 37/20</p>	<p>Policies</p> <p>The meeting noted the paper which had been sent to all members in advance of the meeting:</p> <p>Health & Safety Policy: The Board noted that the Health & Safety Policy has been updated and the amendments have been highlighted in yellow for ease of reference.</p> <p>Safeguarding Policy: The Board has noted the comments made by Chris Baggs earlier in the meeting. See minute FC 29/20.</p> <p>The Board APPROVED the Health & Safety and the Safeguarding policies.</p> <p>Action: Clerk to advise CS & JP that the Board approved the Health & Safety Policy and the Safeguarding Policy.</p> <p>As part of the annual governance business cycle the Board also noted that the following documents are up-to-date and in place:</p> <p>Special Education Needs & Disability (SEND): The College has appropriate procedures in place. A copy of these procedures, together with details of the Local Offer provided by the College (which is reviewed annually) are available to learners and parents upon request.</p> <p>Equality & Diversity: The Equality Strategy 2018-2021 is available on the College website. It will be updated in 2021 and will be shared with governors initially via the appropriate committee.</p> <p>Board Assurance & Risk Management (Risk Register): This is being updated by the Chief Financial Officer and the Principal and will be presented to the Audit & Risk Committee on 6 October 2020. It will then be shared with, and monitored by, each committee during the academic year.</p> <p>Modern Slavery & Human Trafficking Statement: This is available on the College website.</p>
<p>FC 38/20</p>	<p>Confidential business noted</p> <p>It was noted that whilst all Governors have been present for all items discussed at today's meeting a number of the items covered are of a commercially sensitive nature. The meeting agreed that the Clerk and Principal will identify the items from this meeting to be recorded as commercially sensitive information.</p>

	Action: JSD and Clerk to identify items from this meeting to be recorded as commercially sensitive information.
FC 39/20	<p>Minutes of Meeting (02 July 2020 – Part A only), Matters Arising from previous minutes including Action Log</p> <p>The minutes were reviewed for accuracy and approved.</p> <p>It was RESOLVED to accept the Part A minutes from 02 July 2020 and the Chair signed the minutes.</p> <p>Action Log update: 3 governors are still to complete the safeguarding & prevent online module. ALL bar 1 governor has returned their annual forms. 3 board effectiveness surveys have not been returned. Governors have until close of play on Monday 21 Sep to submit their questionnaires and then the Clerk will start analysis and compilation of a summary report from completed questionnaires.</p> <p>Action: Clerk to contact governors in respect of completing safeguarding & prevent online module; annual forms and board effectiveness surveys.</p>
FC 40/20	<p>Meeting impact Review</p> <p>In the absence of the Vice-Chair the Clerk agreed to provide a review of the meeting:</p> <ul style="list-style-type: none"> • Intention: The Board considered the various agenda items with the intention of providing probity into the leadership team’s decisions and actions around initial learner outcomes (2019-20); the A-level strategy for 2020-21; the annual reports on Safeguarding, Prevent and SEND. The Board asked for JE, NBO and CB to provide more details, once known, to the M&P committee in October. The Board noted the increased DfE funding and the enrolment data and will review of the College’s financial position via the F&R committee in October. • Implementation: The Board APPROVED the allocation of two extra days’ annual leave to staff. It also APPROVED the re-appointment of Mr John Gregory as an Associate Member; and APPROVED the Health & Safety Policy and the Safeguarding Policy. • Impact: The decisions the meeting made will impact all College stakeholders particularly in respect of health and safety and safeguarding. Staff will be positively impacted by the additional leave; and learners, including those at Petty Pool, will be impacted by the work being undertaken in respect of SEND activities.
FC 41/20	<p>Date of future meetings and any other business</p> <ul style="list-style-type: none"> • Thursday 12 Nov 2020, 14:00hrs, Crewe/Ellesmere Port (NB Lunch with Learners 13:00-14:00 – to be decided) • Tuesday 15 Dec 2020, 14:00hrs, Crewe (NB Christmas Lunch for Governors 12:00-14:00 – to be decided) • Friday 29 Jan 2021, 09:00hrs Strategy Day – Tarporley • Thursday 25 Mar 2021, 14:00hrs, Crewe/Ellesmere Port (NB Lunch with Learners 13:00-14:00hrs – to be decided) • Thursday 8 July 2021, 14:00hrs, Crewe/Ellesmere Port (NB Barbecue for Governors 17:00 – to be decided) <p>It was AGREED that as there are still restrictions about social distancing we will continue to use Teams for meetings. Governors may join the Full Corporation meetings in person at either Crewe or Ellesmere Port campuses where we can safely socially distance in large meeting rooms.</p> <p>The meeting closed for Part A business and JD, AP and RM left at 15:55hrs.</p>

Chair’s signature: Minutes produced: 24 September 2020
Chair’s approval: 25 September 2020 Report made to Corporation, for approval: 12 November 2020